



# **The Need for Passionate Advocates to Proceed With Bravery**

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**Approach**



**Culturally Responsiveness**

**Critical Self-Reflection**

**School and/or Organizational Climate**

**Quality of Practice**

**Community Engagement and Inclusion**

**Culturally Relevant Pedagogy** is a theoretical model that focuses on multiple aspects of student achievement and supports students to uphold their **cultural identities**.

Culturally Relevant Pedagogy also calls for students to develop *critical perspectives that challenge societal inequalities*.



## Critical Self-Reflection

- ❖ Asking and reflecting how one contributes to the oppression of students.
- ❖ Use of microaggressions, microinvalidations, biases.
- ❖ Use of racist or exclusive practices.

School  
and/or  
Organizational  
Climate

- ❖ Engaging students, youth, and families/caretakers in ways that are inclusive.
- ❖ Establish an environment that accepting of culture.
- ❖ “Representation matters”



## Quality of Practice

- ❖ Service providers working to reshape practices.
- ❖ Analyze how current practices support or exclude students/youth.
- ❖ Consider how to address marginalization within practices.



Community  
Engagement  
& Inclusion

- ❖ Use student/youth's social capital as informative spaces.
- ❖ Engage social capital to inform implementation of supports, resources, and interventions.



# Practicing *Wellness* Through Personal Growth Work



# Personal Growth Work

*Actions you take to become better  
in a personally meaningful way.*

**Build YOUR Healing Community**

**Be in YOUR Joy**

**Honor Needed Boundaries**

**Let the Armour Down**

**Develop an Awareness of Your Energy**

# Resources: Books



- “Interrupting Racism: Equity and Social Justice in School Counseling “ by Rebecca Atkins & Alicia Oglesby
- “The Deepest Well: Healing the Long-Term Effects of Childhood Adversity” by Nadine Burke Harris M.D.
- “Applying Trauma-Sensitive Practices in School Counseling” by Stacey Rawson
- “The Body Is Not an Apology: The Power of Radical Self-Love” by Sonya Renee Taylor
- “For White Folks Who Teach in the Hood... and the Rest of Y'all Too: Reality Pedagogy and Urban Education” by Christopher Emdin
- “We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom” by Bettina Love
- “The Racial Healing Handbook: Practical Activities to Help You Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing” by Anneliese A. Singh PhD LPC
- “From Discipline to Culturally Responsive Engagement: 45 Classroom Management Strategies” by Laura E. Pinto
- “The Privileged Poor: How Elite Colleges Are Failing Disadvantaged Students” by Anthony Abraham Jack

# Resources: Podcasts



- Leading Equity
- School Colors
- Dear Culture
- 1619
- Intersectionality with Nephtali
- Therapy for Black Girls
- Code Switch
- Being Well (Healing and Trauma)
- The Nod
- Stepping Into Truth: Conversations on Race, Gender, and Social Justice
- Social Justice Matters
- Educators for Social Justice